|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Things to submit for Q-comp to CLUSTER group | | | | | Things to submit for teacher eval for Mr. Goetstouwers or Mr. Olson. | | | |  |
| 1) submit 2 personal goals | | |  |  | 1) submit 1 goal using the Individual Growth and | | | | |
| (counts for student achievement | | | |  | Development form (can be one of Q-comp goals) | | | | |
| category for Q-comp $) | | |  |  | (Appendix A) | |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| 2) Have 2 peer observations (if full time) and | | | | | 2) Submit the pre- and post- conference forms | | | | |
| submit observation forms to cluster | | | |  | for each peer observation (2 if full time) | | | |  |
|  |  |  |  |  | (Appendixes B & C) | | |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 3) After completing student surveys, submit | | | | |
|  |  |  |  |  | Charlotte Danielson's rubric (Appendix D) | | | | |